Facilitative Leadership - February 2011

Over the past few newsletters I have written about traditional attitudes of leadership in contrast to alternative models of thinking. This month I met with Gibrán Rivera, Senior Associate at the Interaction Institute for Social Change (IISC) and someone who at first meeting struck me as presencing a different way of thinking ...

During the month of February I attended the IISC's "Facilitative Leadership" three-day workshop. I learned their models and tools for how to construct compelling visions, balance results, process and relationships, asses appropriateness of an intervention, design a pathway to action, facilitate agreement in a contentious conversation, coach and celebrate others. Essentially, we learned how to hold an effective meeting, including how to move difficult situations toward consensus. Stay tuned for a "Facilitative Leadership" workshop offering in the near future in Taiwan by the CPYF!

Gibrán Rivera considers these skills of facilitative leadership as key to creating positive social change and sustainable communities. This was the basis of his candidacy for Boston City Council where he led a movement embodying a new approach to *being* in community.

Q: What is this "new approach to being in community?

A: Beloved Community

"I am committed to finding out what it really looks like to build a beloved community as Dr. Martin Luther King Jr. had envisioned:"

Our goal is to create a beloved community; this will require a qualitative change in our souls as well as a quantitative change in our lives. ~ Dr. Martin Luther King Jr.

Gibrán's attraction to community stems from his experience of moving from Puerto Rico to the U.S. at the age of 13 and growing up as a minority in American society. Like Dr. King, he found himself drawn to the idea of democracy, the work of emancipatory politics, and today the application of network theory in social change.

Q: What do you think is necessary to achieve positive social change?

A: Facilitating spaces where 'human sized' social change can become palpably real.

"Human sized" refers to prioritizing people and relationships where emergence is about critical connections, not about critical mass. As we become more practiced in ways of "being-with" (presencing, in Theory U terms), and familiar with what it means to be authentically connected, we begin to shift towards a personal leadership that has the capacity to skillfully care for the well-being of the whole. This means creating the conditions where stakeholders can voice their perspectives, talents, take initiative, make decisions, work with others, and share overall responsibility for the well-being of the whole.

Leadership as a process of *condition creation* focuses on strengthening the capacity of teams, organizations, networks and communities to engage *in* the leadership process while inviting individuals to do the inner work that enables them to contribute their unique gifts for the service of the collective. This capacity is a mind-set and heart-set which considers internal group dynamics and the larger systemic picture while maintaining a spirit of receptivity and adaptation that "allows the other to be a legitimate other."

Facilitative leaders may use a toolbox of skills and behaviors, but success comes from a facilitative *way of being*. To cultivate this way of *being*, Gibran suggests practicing through the "containers" generated in World Café and Open Space events, as well as through in the practices of the Five Disciplines and Appreciative Inquiry which:

- inspire shared visions;
- seek maximum stakeholder & systemic participation in decision-making;
- facilitate foundational agreement among diverse perspectives;
- are processes and experiences that bring out the best in people and embody the future they collectively desire.
- tap into inherent knowledge;

Building leadership capability is a process of self-awareness, skill development and

personal commitment all of which vary according each own developmental level.

Q; How are sustainable communities forged, and what is needed to support their continued development?

A: Work with groups and individuals at the level of their development. Cultivate the conditions for change rather than driving the change itself.

Effective leadership in organizations or communities comes down to *creating the conditions* for systems to cope with threats and to leverage those opportunities for further development.

This means being able to tolerate doing things differently. Allowing uncertainty to exist, creating and holding a safe environment for people to accept the legitimacy of others' ideas, perceptions and feedback in a non-defensive way.

I find that what helps in depersonalizing the feedback is to recognize that people are talking about their mental models and not really about you. Therefore, explicitly talking about this mental model aloud, so it is seen for its objective nature then invite others to join you in reframing it. This collaborative competency is iterative and integrative as ideas build on each other over time; and breakthrough ideas come out of the differences of opinion and experience.

Gibrán has found himself a perfect job working at the IISC, an organization dedicated to harnessing the power of collaboration within the social sector to create a just and sustainable world. Looks like the CPYF and the IISC have a lot in common, reflecting perhaps the emergent paradigm that we are collectively experiencing as members of one universal beloved community.

The CP Yen Foundation mission is to foster the art of dialogue, facilitate positive social change, and forge the development of sustainable communities. We do this by providing:

- 1. Dialogue training
- 2. Dialogue experiences
- 3. Dialogue services

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引導式領導 2月2011年

如果我們把專注力放在建立『愛』而 不是『權力』上,會是什麼情景?" ~ Gibran Rivera

二月份『對話新訊息』的焦點人物是 Gibrán Rivera、以及他用引導式領導帶 領社會變革互動機構 Interaction Institute for Social Change (IISC) 的故事。 IISC是一個非營利組織,提供顧問諮 詢、引導、網絡建構、領導力培育及訓 練。致力於培養社群間的合作力, 以營 造一個正義永續的世界。

二月份,專案經理顏克莉參加IISC'三天 的『引導式領導』工作坊、學習IISC許 多葵花寶典,包括:建構令人渴望的願 景、如何在結果、流程與關係之間取 得平衡、評估介入的適當性、設計行動 的途徑、 在爭議中找到同意點 、困境 中找出共識、這些都是引導有效的會議 的元素我們將陸續在未來的『對話新訊 息』與大家分享。

Gibrán Rivera 是該機構的資深合夥 人。在他是波士頓市議員候選人時. 他 帶動一種新的風氣直接與基層社區在一 起。

在訪談中, 我感受到他的談話出自內在 的靈性與大格局的思考. 顯示出 他對 願景與使命有高度熱情, 且經常花時間 在這方面反思。更難得的是. 他能夠在

『大格局的思考』下同時保有對小事情 真誠的欣賞. 例如珍惜某個人或某個片 刻的美感。這種特質源於他的紀律~不 斷在『關心』與『放下』之間取捨以求 平衡。

我們的目標是創造一個更有愛心的群 體。物質與心靈層次上都需要改變。 -马丁路德金

以下是訪談內容的摘要:

問:你看到那些正在湧現的典範? 答: 一個令人愛的社群

Gibrán 的自我介紹從他對『這個正在轉 移的典範』的承諾開始。他摘錄了馬丁 路德的使命來描述建立一個『令人愛的 社群』看起來的樣子...

Gibrán 13歲從波多黎哥移民到美國。他 的世界觀建構在身為美國少數民族的經 驗上。這個背景引導他走上與馬丁路德 博士類似的使命, 致力於民主發展與政 治解放。目前Gibrán專注於運用網絡理 論進行社會變革。

問: 正向的社會改變要如何達成?

答: 我的承諾是透過設計、主持以及引 在人性系統、團體或組織或社群中的有 生。

『人性規格』 是把人與關係作優先順 序的排列- 不是根據關鍵數量而是關鍵 性的連結。當我們能夠熟練地讓內在領 悟湧現(U理論中的自然流現), 並更明 白如何真誠的連結. 即可以開始轉化到 個人領導. 並能夠照顧到整體的利益。 Gibran在IISC工作時就是運用引導式 領導與組織和社群合作. 進行改變。

問:如何在個人內心和組織核心培育對 話的藝術?

答: 引導式領導

傳統上, 我們想到領導力指的是一個人 具有足以影響別人的技能、特質以及行 為。把領導力當成一種流程時, 重點放 在團隊、組織、網絡、社群的優勢、把 優勢融入於領導力流程. 邀請個人做內 在功課使得他們能夠貢獻自己真正的天 賦服務集體。

引導式領導可能運用一些技巧或行為. 但真正的成功來自於引導的本質。

聆聽技巧的練習、對話工具如開放空間 會議科技、世界咖啡館、深度匯談、焦 點討論法、團隊共創法等都可以增進一 個人的引導本質。

導『人性規格』的空間,讓社會變革發 效的領導力,主要在創造條件讓系統能 夠適應威脅, 讓發展與演化的機會產生 桿槓效應。

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引導式領導建立於『條件創造』的理念 上,涵蓋創造條件讓利益相關者說出他 們的見解、展現才能、主動付出行動、 做決策、與他人合作以及對全體的福利 分享所有的責任。

如果你想對重要的事情引發行動, 你要想辦法讓它看得見,個人化以 及有即刻性 - Seth Godin

的觀念與心態. 這些包括:對內部團體 動態的考慮、有更大的系統圖、有維持 接納與調整的精神. 心懷著愛去做-也 就是Humberto Maturana (the Matriztic Institute)所謂的. 『允許他人成為合法的 個體』。

引導式領導是關於實用的技能. 這些技 能如同灌溉土壤、滋潤系統的適應力與 合作力成長。相關的實作包括

- 鼓舞共享的願景
- 喚起大家重視結果與流程的品 皙
- 呼籲注重結果、流程與關係的 品質
- 在決策過程中追求利益相關者 與制度的最大參與度
- 在多元的觀點中引導出基本的 同意點
- 設計一個流程與經驗激發人們 最好的能力, 體現他們渴望的 共同未來



- 給予教練以開發個人內在已有 的知識
- 肯定、慶祝並且累積各種大小 成就與優勢

個人或團體創造這些條件的能力來自他 Gibran 認為建構領導能力是一趟自我 覺知、技能發展、個人承諾的歷程。這 趙歷程的風景會因為個人發展程度而有 所不同。

問:永續的社群是如何形成的? 我們要 如何維持它的演變?

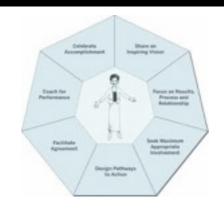
答:依據個人或那群人的發展程度和他 們工作。把焦點放在培植改變的條件 而不是直接驅動改變。

這代表我們要能夠忍受事情有不同的做 法、容許不確定性的存在、創造並且維 持一個安全的環境讓人們接受別人的想 法、發表觀點給予回饋時不戴著防禦 心。

其實人們在給予回饋時, 並非針對你, 而是在表達他們的心智模式。因此坦白 地攤開個人的心智模式. 討論其目的. 邀請別人參與修正。這種合作的能力 是互動且整合的, 所有的想法都是經過 時間推砌彼此的想法而來, 突破性的想 法即來自於不同的意見與經驗的整合。

Gibran 為自己在IISC找到了一份完美的 工作。這個組織致力於培養社群間的合 作力,以便營造一個正義永續的世界。

IISC提供的服務有顧問諮詢、引導、網 www.cp-yen.ning.com 絡建構、領導力培育及訓練。他們的客



戶因此有能力創新、有策略性思考, 能 夠將願景化為行動。他們的目的在協助 所有合作對象發展能力。他們先以身作 則展現這些能力, 然後將這些合作的能 力、方法轉移給對方。

目前IISC的發展重點在整合科技以及新 的社群網絡以便在所有需要合作的工作 上達到更大的社會影響。更多有關IISC 的資訊請參考http://

www.interactioninstitute.org/

IISC的宗旨與運作模式給朝邦文教基金 會很多的啟發。 我們正邁向一個湧現 的典範~一個具有共同經驗. 受人喜愛 的社群。

朝邦文教基金會宗旨 推動對話力 引導正向的社會變革 協助 永續社會的發展

本基金會提供

- 1. 對話力培育
- 2. 對話力體驗
- 3. 對話力的服務

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